

IPDP Goal Creation Detailed Explanation

- You must have 3 goals.
- Each goal must include four distinct aspects: (1) intention to engage in learning; (2) focus for learning; (3) rationale and application of learning; and (4) activities to reach your goal.
- The goals must include Educator Standards 1 **through** 6.
- The following two samples show examples of goals with all 4 aspects and that meet more than one educator standard.
- These 2 examples do not include all of the educator standards. You are required to create 3 goals, even though there are only 2 samples.

Sample Goal 1: *"I will increase my knowledge of strategies to manage groups of students in order to improve classroom discipline by attending workshops."*

The relationship between the four aspects of the goal and sample goal 1 are as follows:

1. Intention to engage in learning: *I will increase my knowledge of strategies*
2. Focus for learning: *to manage groups of students*
3. Rationale and application of learning: *in order to improve classroom discipline*
4. Activities to reach your goal: *by attending workshops.*

Educator standards met:

Standard 5: Teachers create learning environments that promote high levels of learning and achievement for all students.

Standard 1: Teachers understand student learning and development and respect the diversity of the students they teach.

Sample Goal 2: *"I will learn new strategies to teach and assess math concepts in order to improve student learning by taking courses, and attending workshops."*

The relationship between the four aspects of the goal and sample goal 2 are as follows:

1. Intention to engage in learning: *I will learn new strategies*
2. Focus for learning: *to teach and assess math concepts*
3. Rationale and application of learning: *in order to improve student learning*
4. Activities to reach your goal: *by taking courses and attending workshops.*

Educator standards met:

Standard 2: Teachers know and understand the content area for which they have instructional responsibility.

Standard 3: Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

Standard 4: Teachers plan and deliver effective instruction that advances the learning of each individual student.